

**PACT Math  
Four-Point Rubric**

| <b>Score Point</b> | <b>Descriptor</b>   |
|--------------------|---|
| <b>4</b>           | <ul style="list-style-type: none"> <li>• Addresses all parts of the task appropriately.</li> <li>• Provides thorough evidence of the student's knowledge, strategy, and execution (including concepts, techniques, and representations) to meet the intent of the task.</li> <li>• Does <b>not</b> contain any execution or computation errors and the correct answer is provided.</li> <li>• Clearly communicates the student's mathematical thinking.</li> </ul>              |
| <b>3</b>           | <ul style="list-style-type: none"> <li>• Addresses all parts of the task appropriately.</li> <li>• Provides thorough evidence of the student's knowledge, strategy, and execution (including concepts, techniques, and representations) to meet the intent of the task.</li> <li>• May contain execution and/or computation errors that do not detract from the overall completion of the task.</li> <li>• Clearly communicates the student's mathematical thinking.</li> </ul> |
| <b>2</b>           | <ul style="list-style-type: none"> <li>• Addresses most parts of the task appropriately.</li> <li>• Provides adequate evidence of the student's knowledge, strategy, and execution (including concepts, techniques, and representations) to meet the intent of the task.</li> <li>• May contain execution and/or computation errors that detract from the overall completion of the task.</li> <li>• Adequately communicates the student's mathematical thinking.</li> </ul>    |
| <b>1</b>           | <ul style="list-style-type: none"> <li>• Addresses some part(s) of the task appropriately.</li> <li>• Provides some evidence of the student's knowledge, strategy, and execution (including concepts, techniques, and representations) to meet the intent of the task.</li> <li>• Contains an attempt to accomplish some part of the task with some success.</li> <li>• Minimally communicates the student's mathematical thinking.</li> </ul>                                  |
| <b>0</b>           | <ul style="list-style-type: none"> <li>• There is no evidence of mathematical knowledge that is appropriate to the intent of the task.</li> </ul>   |